NELSON MANDELA METROPOLITAN UNIVERSITY (NMMU)

FACULTY OF EDUCATION

The Post Graduate Certificate in Higher Education and Training (PGCHE)

The PGCHE is a postgraduate qualification intended to develop the understanding and practice of teachers in Higher Education and Training (HET). It will equip them to fulfill a variety of teaching roles and thus enhance the quality of learning in Higher Education and improve students' chances of success. It is intended for lecturers with Higher Education teaching experience and people wishing to specialise in Higher Education as a field of study. The target groups are therefore in-service academic staff of Higher Education institutions and academic staff registered for Higher Education learnerships in terms of the Skills Development Act.

Note that, although it is a SAQA accredited qualification, unlike the PGCE and BEd the PGCHE is not recognised as a professional teaching qualification for Educators in Schooling.

The qualification aims to:

1. Improve the quality of teaching, learning and assessment in Higher Education in South Africa in a context of new demands and opportunities for Higher Education institutions and educators
2. Contribute to the fostering and retention of professionally skilled teaching personnel within Higher Education
3. Contribute to the attainment of employment equity among Higher Education practitioners
4. Enable persons wishing to pursue a career in Higher Education to develop their knowledge of Higher Education as a field of study

Admission Requirements

The programme comprises work-based learning. Therefore, lecturers wishing to pursue this qualification should:
1. Have concurrent Higher Education lecturing experience
2. Have a discipline-related qualification at NQF level 6 in the field they are lecturing.
3. Be proficient in the language(s) of instruction of the PGCHE.

Integrated Assessment

The programme assessment focuses on teaching and the ability to apply educational theory and research to discuss, investigate, and create solutions for educational problems in the lecturer's discipline.

The assessments include a range of activities appropriate to the purpose of the qualification. They are presented in the form of portfolios for each module. The assessment criteria are in accordance with the Unit Standards for the PGCHET programme, which have been approved by the SA Qualifications Authority (SAQA).

The assessment:
- measures applied competence;
- assesses whether candidates can teach competently and effectively in higher education;
- measures the extent to which practitioners have integrated the roles of the lecturer envisaged in each module.

4/21/2006
Modules

Core:
- PXG 401 The mission, contexts and legislation of Higher Education and Training (HET). (10 credits)
- PXG 402 Assessment of learning in HET. (20 credits)
- PXG 403 Mediation and facilitation of learning in HET. (20 credits)
- PXG 404 Mentorship of learners in HET. (10 credits)
- PXG 405 Research into HET. (10 credits)
- PXG 406 Programme and module design for HET. (20 credits)
- PXG 407 Managing the facilitation of learning in HET. (10 credits)

Elective:
- PXG 408 Manage a HET learning programme. (10 credits)
- PXG 409 Moderating assessment. (10 credits)
- PXG 410 Design and development of Web-Based Learning. (10 credits)
- PXG 411 Designing experiential work-based learning. (10 credits)
- PXG 412 Research supervision in HET. (10 credits)

Class Meetings
Meetings in as block release mode according to a pre-set schedule are held on Wednesday and Friday afternoons in M218 (North Campus, previously PET) during term time. The purpose of the meetings is to provide an overview of the relevant topic, discuss the contents of your developing portfolios, and identify resources that will help you develop your practice.

Theory needs to inform a critical approach to practice. This relationship has been called “praxis” (Grundy 1987). Teachers who can evaluate their teaching using praxis are described as reflexive practitioners. If this programme has a single goal, it is to enable you to become such a teacher.

Registration
Register as a postgraduate student with the NMMU Faculty of Education. Application forms are available from the front desk (Embizweni Building) of the South Campus, or by post from the Registrar, NMMU, PO Box 77000, Port Elizabeth, 6031 (e-mail info@upe.ac.za). The modules that will be offered in 2006 will be PXG 402, 403, 406, and one elective 410.

Semester 1: PXG402 (Wednesdays) and PXG406 (Fridays)
Semester 2: PXG403 (Wednesdays) and PXG410 (Fridays)

Resources
The recommended books for purchase are:

Besides the journals and books in the Library, the COAD has a Resource Centre (in South Campus MB 1205B) which is open to PGCHE students and all UPE academic staff on weekday mornings.

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